



Oral Presentations 2018
Session I (Parallel sessions) – 11.00 – 11.55

A - Communication and Professionalism		Chair: Anthony Cox, University of Birmingham	
Venue: Lecture Theatre 1			
Presenter	Authors	Institution	Title
1. Anne Boyter	A. Boyter, S. A. Jacob, A. Blair, J. Larter.	University of Strathclyde	Students' perceptions of a novel method to teach communication skills to MPharm students.
2. Penny Mosley	P. Mosley, M. L. Brennan.	University of Lincoln	Challenges in assessing professionalism: measuring positive traits of professional development.
3. Jeremy Sokhi	J. Sokhi.	University of East Anglia	An evaluation of an MPharm workshop exploring the needs of disabled service users.
B - Curriculum development		Chair: Katrina Bicknell, University of Reading	
Venue: Lecture Theatre 2			
Presenter	Authors	Institution	Title
4. Janet Garner & Ann Urmston	J. Garner, A. Urmston.	University of Central Lancashire	Evaluation of patient and public engagement in an integrated 120 credit module.
5. John J. Keating	J. J. Keating, W. Joynes, S. Purohit, L. J. Sahm.	University College Cork and University of Bath	The Mapping of Pharmacy Competency Frameworks to MPharm Curriculum Themes through the Medium of Posters.
6. Aisling Kerr	A. Kerr, H. O'Connor, P. Gallagher, T. Pawlikowska, J. Strawbridge.	RCSI Dublin	What is an Integrated Curriculum?
C - Learning and development		Chair: Lyn Hanning, University of Bath	
Venue: Lecture Theatre 3			
Presenter	Authors	Institution	Title
7. Bob Morris	B. Morris, A. Mekhalfia.	Liverpool John Moore's University	Getting under the <i>Skcin</i> of pharmacy students: Two outreach activities.
8. Suzanne McCarthy	G. O'Brien, K. O'Hourihane, B. Flynn, E. Lynch, A. Fogarty, M. O'Connell, S. McCarthy.	University College Cork	The use of a novel online phenomenon to disseminate public health messages to University students.
9. Sarah Willis	S. Willis, E. Simms, D. Kai-Buck, V. Silkstone	University of Manchester	The influence of experiential learning on MPharm students' career choices

Oral Presentations 2018
Session II (Parallel sessions) – 1.30 –2.30

A - Pharmacy Education		Chair: Matthew Boyd, Nottingham University	
Venue: Lecture Theatre 1			
<i>Presenter</i>	<i>Authors</i>	<i>Institution</i>	<i>Title</i>
10. Jason Hall	Y. Chan, S. Patel, D. Steinke, J. Hall.	University of Manchester	Understanding variations in registration assessment performance between schools of pharmacy.
11. Mark Hewitt	M. Hewitt, R. Butler, M. Key.	University of Wolverhampton	Team-Based Learning, Peer Review and MPharm: A Recipe for Success?
12. Marianne L Keeler & Keivan Ahmadi	M. L. Keeler, M. L. Brennan, P. Mosley, N. Murdock, K. Ahmadi.	University of Lincoln	Inter-professional Education (IPE) and Professional Identity: Can students' reflective writings measure professional development?
B – Placements		Chair: Natalie Lewis, Aston University	
Venue: Lecture Theatre 2			
<i>Presenter</i>	<i>Authors</i>	<i>Institution</i>	<i>Title</i>
13. Neena Lakhani	N. Lakhani, A. Bharkhada, L. Borrill, P. Green, P. Gilbert, S. Hall, N. Khoosal, C. Moore, B. Roberts, I. Jones.	De Montfort University	Preparing the future workforce: Educating pharmacy students in GP practice.
14. Efi Mantzourani & Rhian Deslandes	E. Mantzourani, I. Yasin, E. Jones, R. Deslandes	Cardiff University	Health and Lifestyle Clinics in Community Pharmacy: a Pilot Placement for Pharmacy Undergraduates.
15. Victoria Tavares	V. Tavares	University of Manchester	An exploration of the experiences of Black and Minority Ethnic Undergraduate Pharmacy Students in the UK.
C - Simulation		Chair: Paul McCague, Queen's University, Belfast	
Venue: Lecture Theatre 3			
<i>Presenter</i>	<i>Authors</i>	<i>Institution</i>	<i>Title</i>
16. Maryam Olayonwa	M. Olayonwa, R. Micallef	Kingston University	Introducing Scenario-based videos to aid interest of pharmacy law.
17. Andrew Sturrock	A. Sturrock, J. Wales, J. Hardisty, L. Statham.	University of Sunderland	Simulated learning in a mock ward setting: a tool for developing clinical knowledge, improving patient safety and inspiring future hospital pharmacists.
18. Carolyn Voisey	C. Voisey	University of Keele	Life in 3D; a different approach to teaching anatomy to pharmacy undergraduates.

Attended Electronic Poster Presentations (Parallel sessions)**Time: 12.00 – 12.30**

A - Assessment		Chair: Harsha Parmar
Venue: Lecture Theatre 1		
Authors	Institution	Title
19. A. Conway, C. Weller.	Brighton and Sussex University Hospitals	The Value of Peer Observation between Healthcare Professionals in an Acute Trust- a pilot project.
20. Dollee, R. O'Hare, J. Barry, S.Haughey.	Queen's University Belfast	MPharm Students and Situational Judgement Tests – The Belfast Experience.
21. L. Hughes, R. Deslandes	Cardiff University	Student peer assessment of mock OSCEs – what do student markers think?
22. J. J. Keating	University College Cork	Poster Presentations are Effective Continuous Assessment Activities to Foster Integrated Learning by Undergraduate Pharmacy Students.
23. H. O'Connor, C. Ryan, D. Williams, D. Stewart, S. Maxwell, J. D. Strawbridge.	Royal College of Surgeons in Ireland, Dublin	A mixed methods research project exploring the implementation of the Prescribing Safety Assessment in pharmacy education in Ireland.
24. A. Rasoli, R. Kayyali	Kingston University	The Design and Evaluation of Revision Tools for Clinical Teaching for MPharm Students and Pre-Registration Trainees.
25. A. Walker, A. Conway	Brighton and Sussex University Hospitals	Evaluation of a Joint Collaboration between Acute Trusts and a local Pharmacy School to deliver Health Education England London and the South East Objective Structured Clinical Examinations practice questions for Pre-Registration Trainee Pharmacists Trainees.

Attended Electronic Poster Presentations (Parallel sessions)**Time: 12.00 – 12.30**

B - Students		Chair: Sarah Willis
Venue: Lecture Theatre 2		
Authors	Institution	Title
26. R. Deslandes, D. James	Cardiff University	How a behaviour change learning activity engaged pharmacy undergraduate students with health psychology theory.
27. A. S. S. Hossein, A. R. Cox	University of Birmingham	The Prevalence, Ethics, and Behavioural aspects of Cognitive Enhancer Use in Pharmacy and Nursing students.
28. P. McCague, S. Brooks, L. Belaid, A. Gray, F. Hughes, H. McPhillips, A. Overell, C. Parsons, R. Donnelly	Queen's University Belfast	Evaluation of an integrated approach for delivery of an extemporaneous dispensing course.
29. S. Nickson, J. Lane, M. Shaw	CPPE, University of Manchester	Using learning communities for the leadership development of pharmacy professionals.
30. J. Tomlinson, I. Azad, M.A. Saleem, K. Medlinskiene	University of Bradford	Exploring digital teaching tools, including the use of social media, to support teaching; perspectives of MPharm students.
31. J. Tomlinson, U. Yaqoob, S. Shabbir, K. Medlinskiene	University of Bradford	Exploring the use of digital technology in the MPharm programme to prepare students for their first day of practice.
32. J. Watson, S.E. Wilson	University of Central Lancashire	Does studying a pharmacy business module help pharmacy graduates in the workplace?

Attended Electronic Poster Presentations (Parallel sessions)**Time: 12.00 – 12.30**

C - Patients, simulation and students		Chair: Costas Demonacos
Venue: Ground Floor Training Room, room G.223		
Authors	Institution	Title
33. M. Abdi-Adan, A. Hindle	University of Wolverhampton	The effect of Case-based Learning on Students' Learning and Skills Development: Perceptions of Fourth-year Pharmacy students.
34. J. Birchall	Interface Clinical Services	Bone Health Programme: A Proactive Population Approach to Bone Health.
35. C. Copeland, A. Kaneria	St George's, University of London	A New Inter-Professional Education Initiative: Polypharmacy Workshop.
36. Laura Ellis	University of East Anglia	An evaluation of an MPharm workshop aimed at preparing students for responding to minor ailments within the workplace and within assessments.
37. S. Jacklin, N. Maskrey, S.Chapman	Keele University School of Pharmacy	Virtual reality training to meet the challenge of low adherence through improved shared decision-making.
38. A. Kerr, C. Kelleher, T. Pawlikowska, J. Strawbridge.	RCSI Dublin	How can pharmacy students develop patient-pharmacist communication skills? A realist review.

D – Teaching methods, assessment and placements		Chair: Vicky Silkstone
Venue: Lecture Theatre 3		
Authors	Institution	Title
39. N. Lakhani, A. Bharkhada, P. Green, P. Gilbert, S. Hall, N. Khoosal, B. Roberts	De Montfort University	Innovation in pharmacy education: An on-going evaluation of an education programme for pharmacy students in GP practice.
40. N. Lakhani, E. S. Anderson, C.Sanders, D. Kerbel, C. Williams, A. Ward, N. Ward	De Montfort University	Interprofessional Education: Preparing pharmacy and medical students for future integration in primary care.
41. N. Lakhani, E. Anderson, N. Ward	De Montfort University	Sharing inter-professional perspectives for safe prescribing: Medical and Pharmacy students analyse hospital patients' medications for safety, adherence and optimisation.
42. K. Medlinskiene, T. Tappas, J. Tomlinson	University of Bradford	What health-related activities could be delivered by pharmacy students in the Digital Health Enterprise Zone (DHEZ) Academic?
43. B. Morris	Liverpool John Moores University	Golf in the lecture theatre: One way to improve engagement and encourage deeper learning.
44. K. Neville, R. Venables	Keele University	Triadic assessment of a stage 4 sexual health option topic: Exploring general trends and the impact of increasing student autonomy on overall mark.
45. A. A. Saif, H. M. Labban, R. O. AL-Madfaa.	King Abdulaziz University. Saudi Arabia	Rivastigmine As a Biodegradable In-situ Gelling Controlled Release Injection To Overcome Barriers In The Treatment of Alzheimer Disease.

Traditional Posters		
Venue: 1st Floor Common room		
Time: 12.30		
Authors	Institution	Title
46. F. Aslam, G. Quinn, S. C. Jones	University of Bradford	Evaluating Professionalism in MPharm Students.
47. C. Barraclough, L. Watkins, S. Dixon, M. Shaw	Centre for pharmacy postgraduate education	Multidisciplinary learning in oral health promotion and improving patient outcomes.
48. E. Bremner, H. Juwale, S. Wilson.	University of Central Lancashire	Evaluation of pharmacy students' experiences of a hospital placement; do belonging and feedback matter in a short placement?
49. M. A. Green, J. Silcock.	University of Bradford	Mapping Entrustable Professional Activities (EPAs) to the General Pharmaceutical Council (GPhC) Standards of Initial Education and Training for Pharmacists.
50. J. Hall	University of Manchester	It's not fair: hawks and doves.
51. S. A. Jeffs	University of Brighton	Does Blended Learning Enhance Pharmacy Students' Understanding of Complex, Multidisciplinary Topics?
52. R. N. Keers, G. Newton, K. Seaton, J. Nguyen, P. Brown.	University of Manchester	Evaluating the introduction of a mental health hospital placement for Master of Pharmacy students at The University of Manchester.
53. T. Langran, S. Davis, J. Birchall	Slough CCG and Interface Clinical Services	Supporting the management of type 2 diabetes with pharmacist-led reviews and implementing NICE recommended nine key care processes.
54. M. Pandor, G. Quinn, S. C. Jones	University of Bradford	Curriculum Mapping: Where Is Professionalism Taught on the Master of Pharmacy (MPharm) Programme at the University of Bradford?
55. H. Parmar, P. Conaghan, R. Craven, K. Uus	University of Manchester	Perceptions of undergraduate healthcare students on an inter-professional patient safety workshop.
56. R. J. Pearson	Keele University	Does student voting behaviour change when using live clicker polls?
57. I. Singh, A. Umer, H. Parmar, R. N. Keers	The University of Manchester	Comparative analysis of learning strategies and motivation in undergraduate pharmacy and optometry students.
58. M. Stibbs, I. Smith, A. Wood	Keele University	Widening participation: Evaluation of Steps-2-Pharmacy & Pharmaceutical Science and its impact on applications to university.
59. T.E. Webb	De Montfort University	Evaluation of Active Learning Methods – Student Perceptions and Impact on Achievement.